

* Taken from MIT's Course Evaluation Guide, Fall, 1991

The **best** and **worst** comments received:

"Text makes a satisfying *thud* when dropped on the floor."

"Text is useless. I use it to kill roaches in my room."

"Help! I've fallen asleep and I can't wake up!"

"He teaches like Speedy Gonzalez on a caffeine high."

"In class, the syllabus is more important than you are."

"I would sit in class and stare out the window at the squirrels. They've got a cool nest in the tree."

"His blackboard technique puts Rembrandt to shame."

"THE CLASS IS WORTHWHILE BECAUSE I NEED IT FOR THE DEGREE."

"Have you ever fallen asleep in class and awoke in another? That's the way I felt all term."

"Textbook is confusing... someone with a knowledge of English should proofread it."

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"THIS CLASS WAS A RELIGIOUS EXPERIENCE FOR ME...I HAD TO TAKE IT ALL ON FAITH."

"The recitation instructor would make a good parking lot attendant. Tries to tell you where to go, but you can never understand him."

"Problems sets are a decoy to lure you away from potential exam material."

"He is one of the best teachers I have had... He is well-organized, presents good lectures, and creates interest in the subject. I hope my comments don't hurt his chances of getting tenure."

"Recitation was great. It was so confusing that I forgot who I was, where I was, and what I was doing--It's a great stress reliever."

"The absolute value of the TA was less than epsilon."

"Information was presented like a ruptured fire hose - spraying in all directions - no way to stop it."

"TA steadily improved throughout the course... I think she started drinking and it really loosened her up."

*"The course was very thorough.
What wasn't covered in class was covered on the final exam."*