

My evaluation programme:

GOAL what am I aiming to find out?	MAJOR DATA SOURCES what are the major sources of data will I need gather?	TOOLS how am I going to collect and record this data – notebook, pro formas, special questions, questionnaires & surveys? etc	WHO AM I GOING TO CONSULT WITH? is there a colleague who can offer me mentoring support of some kind?	TIMELINE when am I going to collect this data – during which part of my teaching? at what moments during the semester? etc	‘CLOSING THE LOOP’ how, when, to whom am I going to close the loop?)
	<p>Peer review</p> <p>Self-reflection</p> <p>Student learning outcomes</p> <p>Student feedback</p>				

My evaluation programme: Semester 1 2014

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<i>The quality of my questioning strategies and techniques in tutorials and online discussion boards.</i>	Peer review <i>One observation and review of BB discussion boards</i>	<i>Report & discussion with Mary J. – observation and comments on Discussion Board</i>	<ul style="list-style-type: none"> • Mary J • Programme Coordinator 	<i>End of semester</i>	<ul style="list-style-type: none"> • <i>Mid semester (week 7) report to students about informal feedback gathered and my response</i> • <i>Notice to students using email list within 4 weeks of end of semester</i> • <i>Programme Coordinator within 4 weeks of end of semester</i> • <i>Notice in 2015 Course materials or feedback/ changes based on 2014 evaluation</i>
	Self-reflection <i>Yes</i>	<i>Journal file</i>		<i>End of each week</i>	
	Student learning outcomes <i>Assessment task 1 – tutorial/discussion activity</i>	<i>Results</i>			
	Student feedback a) <i>Meet with Class Rep</i> b) <i>Course evaluation</i> c) <i>Informal feedback</i>	a) <i>ask specifically about this at planned Class Rep meeting</i> b) <i>course eval questions to include: # 59, 85, 87, 96</i> c) <i>gather informal feedback end of class</i>	a) <i>Class Rep</i> b) <i>Programme Coordinator & tutors</i> c) <i>Mary J</i>	a) <i>Mid semester - week 5</i> b) <i>End of semester</i> c) <i>Week 6</i>	